

| Standard Method: |
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| The standard or typical method of |
| multiplying fractions to create |
| equivalents with like denominators. |
| $\frac{3}{2}+\frac{1}{3}=$ |
| $\frac{5}{6}$ |$]$

## The Rectangular Area Model:

Shows why multiplying the fractions by the other's denominator creates equivalent fractions with like denominators. First, students draw a wide rectangle and partition it with vertical lines to create the equal portions indicated by the denominator, representing the first fraction with a bracket and shading. They then partition a second congruent rectangle with horizontal lines to show the second fraction. Next, they partition both rectangles with matching lines (transpose onto one another) to create like units.


