## MATH NEWS

Grade 5

## $5^{\text {th }}$ Grade Math

We will not use the Eureka Math Topic C curriculum for our Rounding unit. We are using the Connecticut State Department of Education Mathematics Instructional Cycle Guide -
Rounding Decimals (5.NBT.A.4) curriculum.

## OBJECTIVE

- Round a given decimal to any place using place value understanding and number lines.


## Words to know

- Thousandths/Hundredths/Tenths
- Decompose
- Decimal Fraction
- Rounding


## Things to Remember!

Decompose - showing the different ways a number can be separated into the most of each place value unit

Rounding - A strategy to find about how much or how many by expressing a number closest to a place value (whole/ones, tenths, etc.)

## Rounding to the nearest WHOLE NUMBER:

Round 4.67 to the nearest WHOLE NUMBER.

1. THINK: 4.67 is in-between what two whole numbers?
4.67 is in-between 4 and 5.

2. Next, locate 4.67 on the number line.

3. THINK: Which whole number is 4.67 closest to?

4. THINK: There is a " 6 " in the tenths place, so 4.67 is closest to 5 . SO, 4.67
rounds to 5.

## Rounding to the nearest TENTH:

## Round 4.63 to the nearest TENTH.

1. THINK: 4.63 is in-between what two tenths?
4.63 is in-between 4.6 and 4.7.

2. Next, locate 4.63 on the number line.

3. THINK: Which tenth is 4.63 closest to?


If the digits $0,1,2,3$, or 4 are in the HUNDREDTHS place, round to this tenth.
4. THINK: There is $a^{\text {" }} 3$ " in the hundredths place, so 4.63 is closest to 4.6. SO, 4.63 rounds to 4.6. .

Rounding to the nearest HUNDREDTH:

## Round 0.289 to the nearest HUNDREDTH.

1. THINK: 0.289 is in-between what two hundredth?
0.289 is in-between 0.28 and 0.29 .

2. Next, locate 0.289 on the number line.

3. THINK: Which hundredth is 0.289 closest to?
 hundredth.
4. THINK: There is $a$ " 9 " in the thousandths place, so 0.289 is closest to 0.29 . so, 0.289 rounds to 0.29 .
